

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Rutland Northwest School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	328	389	366	314	152	307	287	347	100%	180	10%	5%
No Free/Reduced Lunch or Milk	385	141	437	357	314	68	371	274	147	100%	74	5%	0%
Free/Reduced Lunch or Milk	385	187	353	360	314	84	255	278	200	100%	106	13%	6%
Without Disability	385	297	410	365	314	137	322	286	315	100%	164	5%	1%
With Disability	385	31	190	325	314	15	175	229	32	100%	16	63%	34%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*			
White	385	322	391	366	314	149	308	287	*	100%	*	10%	*
Not English Language Learner	385	327	390	366	314	151	308	287	*	100%	180	10%	5%
English Language Learner	385	*	*	*	314	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound